



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To further develop school physical activity equipment and outdoor equipment for KS2 children and KS1 children.	Children were able to use a wider variety of equipment during break, lunch, PE and ASC clubs. This led to a higher rate of enjoyment/engagement and an increase of children being active in school.	New PE equipment was utilised well by teachers/children to provide a coverage of different curriculum lessons using the Get Set 4 PE scheme. PE coverage across Key Stages in school are now following a logical order on the curriculum map to help promote and allow for progress in terms of the children's and adult's skill and knowledge.
To ensure all children are able to swim confidently by the end of KS2. To provide swimming opportunities to more children in school and transport.	Year 4 children in school took part in subsequent swimming lessons and so were able to build their confidence towards independent swimming. Unfortunately, local pool availability was not found when required to help boost the amount of children at the end of KS2 who could confidently swim the required 25m.	Blocks of swimming sessions have now been booked well in advance to avoid chances of unavailability for certain year groups (especially Year 6). Y4 have already been booked in at the local pool for Autumn Term 1 next year.
Teaching staff to have CPD programme led by external sports providers. Continued from last year but increase to four days per week with teachers team teaching alongside coaches - focus on subjects that teachers are less confident in teaching.	A successful staff PE CPD programme was carried out by the coaching company 'uSports'. This helped teachers with a variety of different levels of experience develop their confidence across a range of activities in a friendly step-by-step process each term using a live feedback and evaluation process.	Previously run staff CPD programmes have been impactful and a wide pool of staff members have already taken part - some more than once depending on need. The CPD programme this year will have different focus elements to combine effectively with the school PE development points: Assessment: formative (each lesson) and summative (end of unit), adaptation of

Development of external areas of school to offer physical activity	New outdoor play areas have been installed on site such as semi-fixed basketball hoops and KS1 playground equipment. This has helped to increase the amount that children who are active when in school.	activities and transferable skills. The children across KS1 and KS2 have responded well to the new equipment installed on the playgrounds.
Continued from previous years, a wide range of after school clubs offered to all children. Clubs offered in 2023/2024: Football, Year 5 Girls football, Dodgeball, Street Dance, Drama, Gymnastics, American Football, Sewing, Quilling, Nerf Wars, Netball, Board Games, Choir, Boxercise, Gardening, Cricket	Broad experience of a range of sports and activities offered to all pupils.	At St Michael's, we are proud to offer the children a wide variety of extra activities – sporting and creative – across all Key Stages throughout the year. This is achieved through the support of internal and external staff members. To further improve on this, I would like to record and analyse the children's participation of such clubs to see if there are any patterns of attendance or particular groups to target/involve more. I would also like to increase the use of pupil voice to ascertain children's thoughts and ideas for their own personal choices on possible clubs as a way to increase participation.
More pupils chosen to represent the school in competitive sport.	We arranged football matches against: Park Lane, Ranikhet, English Martyrs, Manor and were involved in a West Berkshire football tournament at KA Prospect secondary school. This also included a Y5 Girls after-school football club which included competitive games against other schools.	School participation in competitive sports has increased since COVID lockdowns. However, this has been in mainly KS2 so far and so I would like to spread this engagement to lower year groups and in a wider variety of sports/activities next year. This will include involvement with local authority led events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all children are able to swim confidently by the end of KS2. Sports coach company to provide the following provision in school: Teaching staff to have PE CPD programme for three days per week with teachers team teaching alongside coaches – focus on subjects that teachers are less confident in delivering.	Swimming lessons to be offered to year 4 and for any year 6 pupils requiring lessons to meet outcomes. Transport to be paid for by the school if required. Teachers will be trained, observed and have the opportunity to observe external sports providers. Teachers to highlight which topics they would like support in through their planned areas of the curriculum.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children's progress to be recorded and assessed by the class teacher at the beginning and end of the swimming block. 4 Children to feel more confident in basic swimming strokes and techniques. Y6 pupils will be able to swim confidently by the end of the lessons. Staff to have increased understanding and confidence of topics taught. Teachers to use questionnaires to rate their confidence at the beginning and end of a block working alongside a coach through the use of a CPD booklet. Trained staff to be observed in order to maintain high standard of physical education lessons being taught	£3000 £16,000 total for below provision package from uSports.

Sports coaches to deliver alternative PE curriculum sessions to a selected group of children one afternoon per week.	Children who receive an altered curriculum based on learning needs to receive specialised PE sessions to help ensure that the children are receiving a rich and balanced curriculum to develop their skills and knowledge.	Key indicator 1: The engagement of all pupils in regular physical activity	across the school. Pupils see and understand a clear sequencing of skills building and are confident and skilled in a range of physical sports or activities across the school.	
Lunchtime activity clubs four times per week in KS1 and KS2. This includes the 'Young Leaders' programme once a week.	Children across the school and lunch time controllers.	Key indicator 1: The engagement of all pupils in regular physical activity	Children across the school will be able to maintain their participation in a variety of different sports/activities during lunchtimes. Lunchtime controllers will also be able to develop their confidence and knowledge of suitable activities through observation and support.	
Afterschool club sessions four times per week.	Children across all Key Stages in the school.	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Wide variety of sports-based afterschool clubs to be offered to children in the school from Reception age to end of KS2. School to analyse and evaluate the children attending the different clubs each term to help increase active participation.	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Aimee Crofts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stefan Witkowski PE Leader/ Assistant Headteacher</i>
Governor:	<i>Phil Knox-Roberts Chair of Governors</i>
Date:	