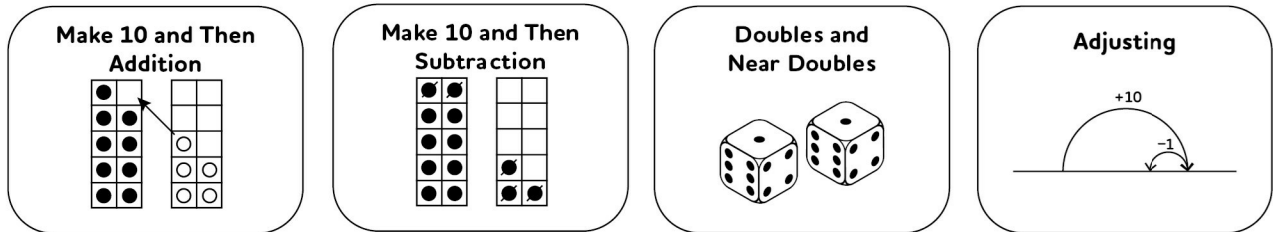


Activities for Home

Dear Families

We have now learnt all the strategies that enable the children to add and subtract across 10 without counting on their fingers. Over the last few weeks we have sent home a page on each of them. Here are all the strategies that we have learnt:



When your child is adding or subtracting numbers across 10, encourage them to think about how they can solve them without counting on their fingers. Don't worry if you can't remember all of the strategies yourself. This is not about you being the expert. Just take the time to talk about numbers with your child, and ask them how they could think about working things out. Encourage your child to use what they know to work out what they don't know. You could ask your child questions such as the following:

- How might we think about that?
- Could we start by thinking about how many we need to add/subtract to make 10?
- Do we know any doubles or other facts which we could start with and then adjust?
- (For addition only) Does it help if we swap the two numbers being added, and think about $9 + 3$ rather than $3 + 9$?
- Can you imagine that on the tens frame? Try to see it in your head.

Being able to add and subtract across 10 is incredibly helpful when moving onto the next stage of maths because children need to be able to do lots of these calculations in column addition and column subtraction. They are also useful for mental calculation, e.g. knowing that $60 + 70$ is 130. Keep playing the types of games and doing the types of activities that you have been doing over the last few weeks. The most important thing is for you and your child to talk about and enjoy playing with numbers together.