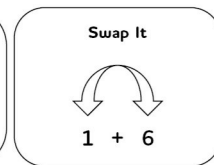
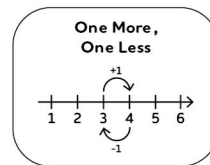


Activities for Home



Dear Families,

This week we are learning about 'One More, One Less'. We are learning to add one to a number by thinking 'one more', and we are learning to subtract one from a number by thinking 'one less'. When we add or subtract one we move to the next door number neighbour i.e., the number one up or one down on the number line.

We are also learning that when we add two numbers we can swap the order and the total is still the same. For example, $7 + 1$ gives the same total as $1 + 7$. Even when we see calculations like $1 + 7$ or $1 + 4$, we can still think about them as 'one more' calculations.

Here are some simple activities you can do at home to support your child's learning:

Next door number neighbour pairs

Cut up the sheet of activity cards and lay the cards out face down. You can use the digit cards or the tens frame cards or both. The first player turns over a pair. If they are next door numbers (e.g. 3 and 4) you keep them and then turn over another pair. If they aren't next door numbers it is the other person's turn. Every time a next door number pair is turned up, help your child to say, "these are next door number neighbours, 4 is one more than 3, and 3 is one less than 4".

One less, one more

Ask your child to lay out the activity cards face up in front of you, in a line from smallest to largest. Choose a card (e.g. 8) and turn over the cards on either side (so the 7 and the 9 in this case). Ask your child what the cards are that are turned over, encouraging them to use the sentence, "7 is one less than 8, and 9 is one more than 8." Sometimes play using the digit cards, and other times use the tens frame cards.

Show me how many

Look at some of your child's toys, such as cars or little figures. Ask your child, "Please can you get me some cars. I'd like 1 more than 5." "Can you get me some marbles? I'd like one less than 9." Build "one more, one less" into instructions you give your child. "Can you get some spoons out? We need one more than 4." "Can you pick up some toys before tea? Please pick up one more than 7." "Can you help me hang the washing out to dry? I'd like you to hang up one less than 5 things." Once your child is confident in this you can start to give instructions using addition and subtraction. "Can you give me 3 add 1 (or 1 add 3)?" "Can you give me 7 minus 1?"

Talking Tip

Repeat each of the activities several times until you are sure your child's understanding is secure. Reinforce the learning with your language, saying for example, "Yes, they are next to each other on our number line, 6 is one more than 5 and 5 is one less than 6", and "Can you put one more counter in the tens frame. What is the number now? Yes, 8. That's right, 8 is one more than 7", and "If we take away one counter from the tens frame, how many counters would we have then? Yes, 7, that's right, 7 is one less than 8."

There are many games you can play - don't feel restricted to these ones. If your child wants to play differently with the materials that's fine; just bring the focus to games where you can make one more or one less and talk about what is happening together.