



Activities for Home

Dear Families,

This week in maths we are learning about 'Two More, Two Less'. We have been doing lots of counting in odds and evens. Using our odds and evens helps us to add and subtract 2 really easily. Here are some simple activities you can do at home to support your child's learning:

Odd and even counting

Counting in odds and evens (forwards and backwards) with your child. For example you might count backward from 20 in even numbers (20, 18, 16) while you rinse their hair in the bath, or you might count forwards in odd numbers (1, 3, 5 etc.) and see if they can get their pyjamas on before you get to 19. The facts we are learning at school use odds and evens within 10, but counting in odds and evens beyond 10 will help your child get familiar with how the pattern continues. Let your child choose how you count: Will they choose odds or evens? Will they choose forwards or backwards? Encourage your child to count along with you! If you walk down a street with numbered houses on your way to school, you can use this to practice the counting pattern too. Will your child choose to walk on the odd side or the even side? Say the number of each house as you pass it.

Odds and evens sort

You will need the digit and tens frames activity cards for this game. Cut up the cards and turn them face down. One of you is 'odds' and one of you is 'evens'. Let your child turn up the cards one at a time. Who will keep the cards? As you gather the cards, put them in order. Will it be odd or even to get all their cards in the right order first?

Odd number neighbours, even number neighbours

Lay out the digit cards, face up. You say a number. Your child has to slap the card which is two more as quickly as they can. Repeat for two less. After they have done each one, you can emphasise their learning with your language. You can start by saying "Yes 2 more than 4 is 6, then move onto using the language of 'plus' and 'minus'. "Yes, 4 plus 2 is 6" or "7 minus 2 is 5". As your child gets more confident see if they can say the 'number sentence' themselves.

Talking Tip

As you do the activities with your child, make sure you are talking to each other lots. Reinforce the learning with your language, saying things like, "Yes, they are next to each other. 6 is two more than 4 and 4 is two less than 6." Encourage your child to explain their thinking too. There are many activities you can do - don't feel restricted to these ones. Just bring the focus to activities where you can make two more or two less and talk about what is happening together.