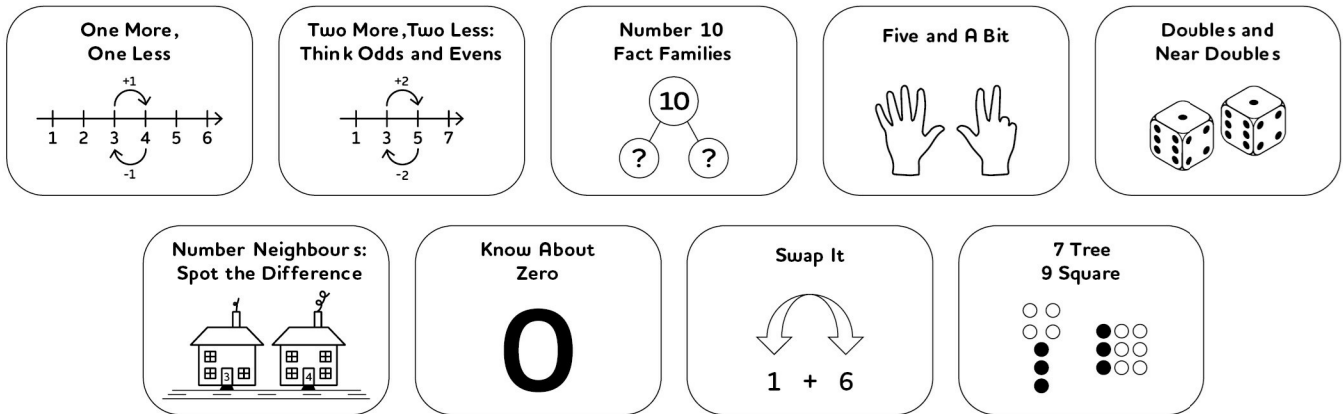


Activities for Home

Dear Families

We have now learnt all the calculation strategies that enable the children to add and subtract within 10 without counting on their fingers. Over the last few weeks we have sent home a page on each of them. Here are all the strategies that we have learnt:



When your child is adding or subtracting numbers within 10, encourage them to think about how they can solve them without counting on their fingers. Don't worry if you cannot remember all of the strategies yourself. This is not about you being the expert. Just take the time to talk about numbers with your child, and ask them how they could think about working things out. Encourage your child to use what they know to work out what they don't know. You could ask your child questions such as the following:

- How might we think about that?
- Do we know anything that could help you work that out?
- (For addition only) Does it help if we swap the two numbers being added, and think about $8 + 1$ rather than $1 + 8$?
- Can you imagine that on the tens frame? Try to see it in your head.

Being able to add and subtract within 10 is incredibly helpful in moving onto the next stage of maths. For example, if we know that $5 + 4 = 9$, we can use this to solve calculations like $50 + 40$ or $25 + 4$. Keep playing the kind of games and doing the kind of activities that you have been doing over the last few weeks. The most important thing is for you and your child to talk about, and enjoy playing with, numbers together.