

Key Stage One – Year One

Term	1	2	3	4	5	6
Topic	Our Local Area	History of the Local Area	Paw, Claws & Whiskers	Rio De Vida	A day in the life...	The Enchanted Woodland
Enrichment	Bearhunt – Hide and seek Play Doh bear models	Visit to local woodland and places in Tilehurst.	Guinea pigs Billy the Dog Teachers pets Wanted – The perfect pet	The Living Rainforest	Visit to Museum – Reading Museum or Milestones Museum	Secret doorways in school grounds. Visit to local woodland
Innovate activity	Bear Cams	Enterprise week	Make a craft animal	Trip to Living Rainforest	Bring in photos as babies	Make a den
Key Texts	Bear hunt , Every Autumn Comes The Bear, Journey & Quest. BHM – Grandpa Bert and the Ghost Snatchers, Betsey Biggalow is Here by Malorie Blackman.	Paddington Bear Stories. -Paddington’s Busy Day Paddington Goes to the Palace (landmark in Tilehurst – Water Tower – Paddington goes to the Water Tower) Non Fiction – Local Area – Homes and Shops. Changes in time. Poetry – Pussycat, Pussycat, Where have you been?	Tiger who came to Tea, There’s a Tiger in the garden. Anita and the Dragons – set in Dominican Republic	Avocado Baby The Great Kapok Tree	The Three Little Pigs Peepo	Frog and Toad, Alice in Wonderland
English	Read Write Inc Phonics Sentences with capital letters and full stops. Accurate letter formation. Sentences with exclamation marks and question marks. Handwriting – lower case with accurate formation, digits 0-9, writing on the line and spacing between words. Rehearsing words and sentences orally before writing them. Writing simple sentences. Narrative, Performing well known stories with actions. Rhyming narrative – rhyming words. Non-fiction – factual sentences.	Read Write Inc Phonics Speaking and listening, thought bubbles for feelings. Drama - being in role as characters from the texts. Sentences with capital letters, full stops and question marks. Handwriting – writing on the line and lower case letter formation with correct orientation. Rehearsing words and sentences orally before writing them. Narrative – sequencing events in stories. Using conjunctions - and +because. Beginning, middle and End. Poetry – Observational Poetry linked to Pussycat, Pussycat, Where have you	Read Write Inc Phonics S+L - Repeated phrases in stories. Performing stories with actions. Writing sentences with adjectives. Prefixes and suffixes. Use of capital letters for proper nouns and the word ‘I’. Handwriting – lower case letter formation with correct orientation. Reading out loud what has been written to check it makes sense. Narrative - Sequencing of events in stories. Using conjunctions; and + because. Poetry – animal description poems.	Read Write Inc Phonics S+L - Descriptions of characters and settings. Writing sentences using adjectives. Sentences with capital letters, full stops and question marks. Use of capital letters for proper nouns and the word ‘I’. Handwriting – lower case letter formation with correct orientation. Reading what has been written to check it makes sense. Narrative –Sequencing events in stories. Beginning, middle and end. Using conjunctions like and + because.	Read Write Inc Phonics S+L - Re-telling of tradition tales. Performing stories with actions. Joining in with repeated refrains. Writing clear simple and compound sentences. Capital letters, full stops and question marks. Use of capital letters for proper nouns and the word ‘I’. Handwriting – Correct letter formation. Reading out loud what has been written to check it makes sense. Narrative – traditional tales Sequencing of events in stories. Using conjunctions like and + because.	Read Write Inc Phonics Using senses to write a descriptive sentence. Capital letters, full stops, question marks & exclamation marks. Prefixes and suffixes. Use of capital letters for proper nouns and the word ‘I’. Handwriting – Correct letter formation. Reading out loud what has been written to check it makes sense. Narrative – well known story/Fantasy – Alice in Wonderland. Sequencing of events in stories. Using

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		been? Do similar for Tilehurst.	Non Fiction – Non-chronological report. Animal fact pages.	Poetry – Rhyming words and rhythm. Non fiction – Instructions.	Non-Fiction – recounts. Factual recount – planting seeds, French skipping in hall.	conjunctions like and + because. Non Fiction – letters and recounts Non Fiction – Description of a woodland.
Maths	Place Value 0 to at least 20 Counting and recognition of number to at least 20. Use of images and models to show numbers, ten frames, numicon, dienes blocks. Addition and subtraction with numbers to 10. Writing addition number sentences. Part whole models. Tens frames to add. Greater than and less than symbols for comparing numbers. Ordinal numbers. (Power Maths Scheme) See LTP	Subtraction with numbers to 10. Related facts – addition and subtraction. Subtraction – counting back. Subtraction – finding the difference. Word Problems. Shape – 2d and 3d, making patterns. Counting and writing numbers to 20. Tens and Ones. One more and one less. Comparing symbols for numbers to 20. Ordering numbers and amounts.	Addition within 20 Number bonds to 10 and 20. Add by making 10 Subtraction within 20. Subtracting tens and ones Crossing tens boundary Comparing additions and subtractions Place Value 0 to 50. Tens and ones Comparing number of objects Ordering numbers Counting in 2's and 5's.	Place Value 0 to 50. Tens and ones Comparing number of objects Ordering numbers Counting in 2's and 5's. Counting and recognition of numbers to 50. Lengths and height Weight and Volume Word problems	Multiplication Count in 10's, 5's and 2's Make and add equal groups Make arrays Make doubles Solve word problems Division Make equal groups Share amounts equally Solve word problems Halves and quarters Find half a shape or object Share equally Find a quarter of a shape or object Solve problems about halves and quarters	Position and direction Describe turns Use words left and right Say if something is at the top, middle or bottom Numbers to 100 Count in tens Use 100 squares Use tens and ones to make numbers Say which number is larger or smaller Add numbers to make 100 Time Use words – before or after Look at calendars Tell time to the hour and half hour Compare times and solve problems. Money Learn about coins and notes. Count in 1's, 2's, 5's and 10's using coins.
Science	Seasonal Changes – Summer – Autumn. Seasons. Weather Weather measuring instruments Temperature Day and night.	Everyday Materials What are objects made of? Compare and group materials. Know physical properties of materials. Test materials and describe affects – water and	Animals including Humans Animal groups Similarities and differences between animals. Grouping animals by common features. Pets How to look after pets	Animals including Humans Finish topic from last term. Human skeleton Senses Seasonal Changes Spring to Summer Order of seasons	Seasonal changes/Plants Order of seasons Signs of summer Differences between spring and summer Clothing Sun safety	Plants Part of a plant Labelling parts What do plants need to grow Testing – variables for growing plants well Types of tree

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		waterproof, strength and weights. Know what different materials are used for – why is it suitable?		Weather Differences between spring, winter and autumn		
History	Black History Month – Malorie Blackman is an influential author. Family originate from Barbados. (No other History taught this term)	Remembrance day History of the local area. Brickmakers – Collier Houses with red bricks made in local area. War Memorial built on Water Rd. Other monuments and objects from the past. Plaque on houses on Tilehurst Rd. Changes in homes. Changes in shops. Now and Then.			A day in the life Changes in Living memory – parents and grandparents. Our pastimes and hobbies. What did our parents do? What did grandparents do? Music and music players Food choices, restaurants and take-aways Parties, cakes, games	
Geography	Our Local Area – where do children know near to our school? Landmarks, their roads, the name of their school. Maps and aerial photographs – similarities and differences. Map symbols and key. What do they like/dislike about the local area?			Countries of the UK Capital cities. Flags Famous landmarks Where is our local area Tilehurst on this map? Continents and Oceans Where is Brazil? South America. Satellite images- Earth from space Weather Comparison of England and Brazil.		
Art & Design	Colour mixing Textures – Autumn leaves Piet Mondrian	Sketching, using different pencils. Patterns in local area homes and buildings – copying patterns with pencil and chalk.	Animal prints – colours and patterns Henri Rousseau – Tiger in a storm Wax and watercolour backgrounds Camouflaged animal in chosen media	Folk art Patterns and repeating patterns Clay – pinch pot Mardi Gras – headdress	Observational drawings – fruits. 3d paper sculpture – ice cream sundaes Collage.	Drawing – Line and shape Observational drawings - flowers

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		Printing with blocks – to make patterns. Like brickwork. Van Gogh – Starry Night. Mimic style and use silhouettes for buildings in Tilehurst.				
D&T		Enterprise week – develop a product. (No other DT taught this term)	Making skills: Photo Frames Joining materials Making structures stronger.			Levers and sliders – moving pictures
Music	Music express scheme Unit = My School – listening to sounds. Making sounds – body percussion. Making sounds with instruments. Learning simple songs. Rhythm pattern/ repeat back.	Music express scheme Unit = Numbers Steady beat Tempo – speed of music Dynamics – volume Listening to music and identifying change in tempo. Learn simple Christmas Songs.	Music express scheme Unit = Animals Pitch Movement, use of voice and instruments. Contrast high and low pitches Create animal chant sounds and sequences	Music express scheme Unit = Travel Combining voices and sounds Body percussion Perform chants and songs Keeping a steady beat on instruments Responding to music with movement	Music express scheme Unit = Our bodies Perform a steady beat at two different speeds – tempi Change of mood and speed in music – listening Identify repeated rhythm pattern Inventing and performing new rhythms to a steady beat.	Music express scheme Unit = pattern Counting steady beats in patterns of 2, 3, 4 – metre Emphasising beats Exploring sounds on instruments and varying their sounds.
R.E.	Does God want Christians to look after the World? Creation stories - Christianity	What present would I have given to baby Jesus? Christmas Story - Christianity	Was it always easy for Jesus to show friendship? Jesus as a friend - Christianity	Why was Jesus welcomed like a king on Palm Sunday? Palm Sunday - Christianity	Is Shabbat important to Jewish children? Shabbat - Judaism	Yom Kippur
Computing	Switched on scheme – We are treasure hunters – programming a computer based toy. Beebots. Algorithms and debugging.	Switched on scheme – We are TV chefs – Computational thinking. Making a video.	Switched on scheme – We are painting - Creating using digital media	Switched on scheme – We are collectors - Using the web to collect information	Switched on Scheme - Making an audiobook.	Switched on scheme Making an e card.
P.E.	Fundamentals Balance & movement	Team building Ball skills	Gymnastics Sending and receiving	Dance Net and Wall	Athletics Invasion games	Fitness Striking & fielding
Jigsaw	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me