

Year 4 Term 1 Overview 2026

Giraffes' teacher: Miss Lake
Zebras' teacher: Mrs Manning
Y4 TA: Mrs Vincent
Topic: The Ancient Greeks

<u>English</u> 'The Iliad & The Odyssey' by Marcia Williams Myths Simile poems	<u>Maths</u> Times tables (2x, 4x and 8x) Number and place value Addition and subtraction
<u>History</u> Life in Ancient Greece The impact of Ancient Greece on Modern Britain	<u>Computing</u> We are makers - programming using a Micro:bit output device
<u>Science</u> The human digestive system	<u>RE</u> Buddhism: Is it possible for everyone to be happy?
<u>French</u> Talking about yourself and asking basic questions to others	<u>PE</u> Dance (indoors on a Monday) Fitness (outdoors on a Wednesday)
<u>Music</u> Singing in parts using loops and layers	<u>Art</u> Drawing using tone, texture and proportion
<u>PSHE</u> Being me in my world	

Helping with work at home:

- Learn all times tables and division facts
- Number bonds to 10, 20 and 100
- Doubling and halving to 100
- Learning and applying statutory spellings
- Practising maths minutes
- Reading and talking about books
- Written and verbal reading comprehension
- Telling the time (digital and analogue)
- Using money
- Understanding and using fractions
- Internet research of topics
- Talking about the school day
- Visiting local libraries/museums
- Look at the year 4 page on the school website.

PE days

- Monday (indoors) & Wednesday (outdoors) for Giraffes & Zebras
- Children should come to school in their PE kit (plain white t-shirt, black shorts/leggings/joggers and trainers) on these days
- Hair should be tied up if possible and earrings must be removed or taped up

Homework

- Read at least 5 times each week & record in diary (checked on Mondays)
- Do at least one AR quiz with a passing grade per week (checked on Friday, link is on the Y4 page of the school website and login information in front of diaries)
- Practise the statutory spellings (20 to be tested in the last week of term, lists found in back of diary or on Y4 website page).